

THE CONSORTIUM



Natural and Artificial Cognition Lab

The University of Naples
"Federico II"
Italy



Smarted S.r.l.
Italy



The University of
Barcelona "UB"
Spain



The Friedrich-Alexander-
Universität Erlangen-
Nuremberg "FAU"
Germany



The University of Vienna
"UNIVIE"
Austria



Fondazione Mondo Digitale
Italy



The University of Antwerp
"UANT"
Belgium

"ACCORD will provide a structured and innovative platform to enhance and self-assess intercultural competences and negotiation abilities for teachers"

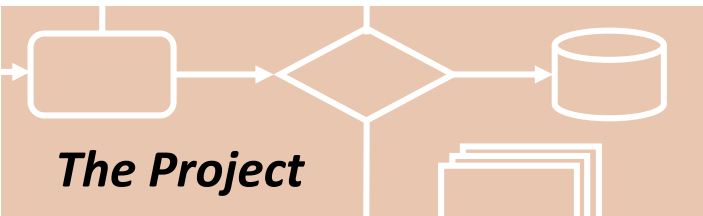
"The technology developed by ACCORD is freely accessible online"



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The Project

ACCORD aims at providing a structured and innovative **platform** for the provision of pedagogy and assessment methods for helping teachers and educators to enhance and (self-)assess their **intercultural competences** and **negotiation abilities**, based on recent psychological modelling through the application of current **ICT research** (e-learning, mobility, internet, artificial intelligence).



Innovation

- **ACCORD** points at reaching teachers that have limited access to soft-skill training and assessment
- It provides tailored knowledge on conflict resolution
- It allows teachers to practice their intercultural skills in a “safe”, highly motivating environment
- The user’s skills are assessed by an intelligent artificial tutor by using the most advanced methodologies in artificial cognitive systems



Competence

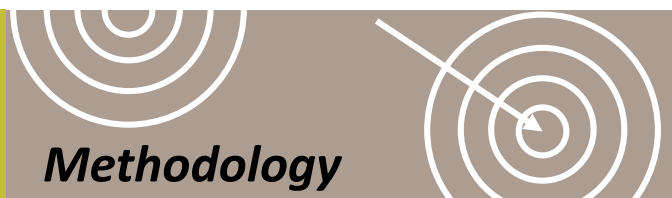
ACCORD focuses on **conflict resolution** and intercultural communication awareness, that can **help teachers to constructively manage conflict**, create positive learning environments, and develop students’ conflict competences and social skills.

Therefore, **ACCORD scenarios** will be developed for **multicultural integration** and **inclusion** in schools. Indeed **negotiation** and **mediation skills** are seen as fundamental aspects that can help teachers to effectively foster the **inclusion** of **disadvantage learners**, including people with a **migrant background**, while **preventing** and **combating discriminatory practices**.



Motivations

The main drive of **ACCORD** is to address a need arose at European level, to provide **flexible, accessible, and affordable learning tools**, capable of helping teachers and educators to access informal learning pathways for the autonomous improvement and assessment of their intercultural competences and soft skills, i.e. negotiation abilities.



Methodology

ACCORD will adapt, upscale, and generalise, through the implementation and analysis of extensive testing in five European countries - Austria, Belgium, Germany, Italy, Spain - the positive results obtained by the project **ENACT** (www.enactgame.eu), in integration with a **MOOC**, for delivering tailored learning contents on intercultural dynamics involved in conflict resolution .

